

Common Course Outline for: ENGL 2060 Children's & Young Adult Literature**A. Course Description**

1. Number of credits: 3 credits
2. Lecture hours per week: 3
Lab hours per week: None
3. Prerequisites: ENGC 1101
4. Co-requisites: None
5. MnTC Goals: 2 (Critical Thinking) and 6 (Humanities and Fine Arts)

Students will study literature written for children and young adults, from birth through high school, to effectively select, evaluate, and appreciate this literature. Course material includes various formats (picture books, early readers, chapter books, middle grade books, young adult novels, or graphic narratives) and genres (traditional literature, fantasy, realism, historical fiction, factual books, or poetry). Topics include supporting young readers' selection of and responses to literature; studying the history of children's and young adult literature; responding to censorship and controversy; and introducing children and young adults to books about diversity (race, ethnicity, disability, etc.) and to works by under-represented populations and from a variety of cultures.

B. Date Last Reviewed: April 2021**C. Outline of Major Content Areas**

1. Read, analyze, and evaluate children's and young adult books as literature.
2. Explore genres of children's and young adult literature: folktales, fables, myths, fantasies, realistic fiction, mystery, adventure, historical fiction, biography, nonfiction, poetry.
3. Select and evaluate children's and young adult books for specific readers and/or settings (classroom, individual reading, guided individual reading, etc.).
4. Study the history of children's and young adult literature as well as current issues: early literacy, freedom to read, censorship and controversial content, multicultural and diverse texts.

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Examine and evaluate children's and young adult literature on the basis of literary style and artistic excellence. (Goals 2c, d; 6a, b, c, e)
2. Identify and describe the genres and formats of children's and young adult literature, as well as their potential uses with children and young adults. (Goals 2c, d; 6a, b, c, e)
3. Articulate responses to texts with literary analysis and/or research centered on children's and young adult literature. (Goals 2a, c; 6a, b, c, e)
4. Examine children's and young adult literature on the basis of format and potential uses or relevance to children and young adults and evaluate the issues and trends of children's and young adult literature in the contemporary era. (Goals 2 b, c, d; Goals 6a, b, c, e)

5. Initiate and participate in discussion of children's and young adult literature with peers, including oral interpretation and/or performance. (Goals 6a, b, c, e)
6. Analyze a variety of texts that engage multiculturalism and diversity, including works by under-represented populations; consider representations of various identities in texts and/or images. (Goals 6a, b, c, e)

E. Methods for Assessing Student Learning

1. Tests/final test
2. Short-answer quizzes
3. Analytical essays
4. Journals
5. Portfolios
6. Collaborative Projects

F. Special Information: None